

CAMBRIDGE

Herbert Puchta and Jeff Stranks

# English in Mind

\* Student's Book 1





Module 1  
Here and now

Unit	Grammar	Vocabulary	Pronunciation
1 Things we like doing	Present simple (positive & negative). <i>like + -ing</i>	Hobbies & interests Everyday English	/n/ ( <i>man</i> ) & /ŋ/ ( <i>song</i> )
2 School life	Present simple (questions & short answers) Object pronouns	School subjects Frequency expressions	Stress in frequency expressions
3 A helping hand	Present continuous for activities happening now Present simple vs. present continuous	Housework Everyday English	/ɜː/ ( <i>world</i> )
4 A healthy life	Countable & uncountable nouns. <i>a/an</i> & <i>some</i> <i>much</i> & <i>many</i>	Food & drink	The schwa /ə/ ( <i>water</i> )

Module 1 Check your progress

Module 2  
Follow your dreams

5 My hero!	Past simple: <i>be</i> & regular verbs <i>was/were born</i>	Phrasal verbs (1) Everyday English	<i>was</i> & <i>were</i> <i>-ed</i> endings
6 Good friends	Past simple: regular & irregular verbs Past simple questions	Sports Past time expressions	Word stress
7 The secrets of success	<i>have to</i> / <i>don't have to</i>	Jobs Everyday English	<i>have to</i>
8 New ideas	<i>some</i> & <i>any</i> Possessive pronouns	Sleeping & waking	Rhyming words

Module 2 Check your progress

Module 3  
Far and wide

9 The languages we speak	Comparative adjectives Superlative adjectives	Language learning Everyday English	<i>than</i>
10 We're going on holiday	Present continuous for future arrangements	Future time expressions Holiday activities	/θ/ ( <i>think</i> ) & /ð/ ( <i>that</i> )
11 What will happen?	<i>will/won't</i>	Expressions to talk about the future Everyday English	'll
12 Never give up!	<i>too</i> + adjective Adverbs	The weather	/əʊ/ ( <i>go</i> )

Module 3 Check your progress

Module 4  
The things people do!

13 Good intentions	<i>be going to</i> (intentions & predictions) <i>must/mustn't</i>	Phrasal verbs (2) Everyday English	<i>must</i> & <i>mustn't</i>
14 You shouldn't do that!	<i>should/shouldn't</i> <i>What's it like?</i>	Personality adjectives Adjectives for expressing opinions	Silent consonants
15 How brave!	First conditional <i>when</i> & <i>if</i>	Adjectives of feeling Everyday English	Stress in conditional sentences
16 It's a mad world	Present perfect + <i>ever/never</i>	Animals Verb & noun pairs	<i>have</i> & <i>has</i> in the present perfect

Module 4 Check your progress

## Speaking &amp; Functions

## Listening

## Reading

## Writing

Expressing likes &amp; dislikes

Interviews about hobbies

An unusual hobby  
Story: Different – so what?

Letter about your hobbies

Talking about regular activities  
Talking about school subjects

Dialogue about a school timetable

At home – at school  
Culture: A school in Britain

Description of your usual school day

Talking about activities happening now  
Talking about housework

Radio interview with a volunteer in Belize

Hard work and no money  
Story: Where's Amy going?

Email about organising a party

Expressing quantity  
Ordering food  
Talking about food & fitness

Restaurant dialogue

Getting fat or keeping fit?  
Culture: What is British food?

Paragraph about food &amp; fitness

Talking about the past  
Talking about when/where you were born

Presentation on 'My hero'

The woman who lived in a tree  
Story: Who's your hero?

Poster about your hero

Asking about the past  
Re-telling a story

Television comedy story

The start of a great friendship  
Culture: Using mobile phones

Email about an enjoyable day/weekend

Talking about obligations  
Describing job requirementsPresentation on success  
Descriptions of future jobsWhy are they so successful?  
The 1900 House  
Story: It's my dream

Description of a job

Talking about non-specific amounts  
Talking about possession  
Talking about sleep & dreamsSong: *What Makes You Think They're Happy?*4Tune's new music  
Dreaming up new ideas  
Culture: Pop idols

Imaginative story

Comparing things

Descriptions &amp; interview about language learning

More than one language  
Amazing facts – or just lies?  
Story: I have to bounce!

Description or letter/email about language learning

Talking about arrangements  
Discussing holiday plans

Dialogues about holiday plans

Welcome to Ireland  
Culture: Adventure holiday in paradise

Magazine article about a class trip

Making predictions  
Talking about your future lifeScience fiction story  
Future predictions  
Song: *Space Oddity*Dialogue from a science fiction story  
Story: How embarrassing!

Competition entry about your life in the future

Describing the weather  
Giving advice  
Describing actions

Dialogue about the life of Wilma Rudolph

We can't give up!  
Culture: New Americans

Email giving advice to a friend

Talking about intentions

Dialogue about New Year's resolutions  
Dialogue about an unlucky dayNew Year's resolutions  
Story: A birthday party

Email about New Year's Eve

Giving advice & recommendations  
Planning a friend's visit

Information about different customs

Quiz: Other cultures  
Culture: Tips for the tourist in Britain

Letter/Email giving tips to a tourist

Expressing future possibilities  
Telling a story

Dialogues about bravery

Face-to-face with a gorilla  
Story: Dave's risk

Re-telling a story about facing danger

Talking about life experiences  
Talking about things you've done / never done

Interview about strange pets

Have you ever seen anything like it? John Evans, the Headbalancer  
Culture: Elvis lives


Letter/Email about a visit to Los Angeles



# Starter section

## A Nice to meet you

### 1 Greetings and introductions

- a  Complete the dialogue with the words in the box. Then listen and check.

fine I'm ~~name's~~ Nice this you

Liz: Hi. My <sup>1</sup> *name's* Liz.

Monica: Hello, Liz. <sup>2</sup> ..... Monica.

Liz: Oh, hi, Jack. How are you?

Jack: I'm <sup>3</sup> ....., thanks. How about <sup>4</sup> .....

Liz: OK, thanks. Monica, <sup>5</sup> ..... is my friend, Jack.

Monica: <sup>6</sup> ..... to meet you.

Jack: Hi, Monica.




- b Work in a group of three. Have conversations like the one in Exercise 1a.

#### Remember

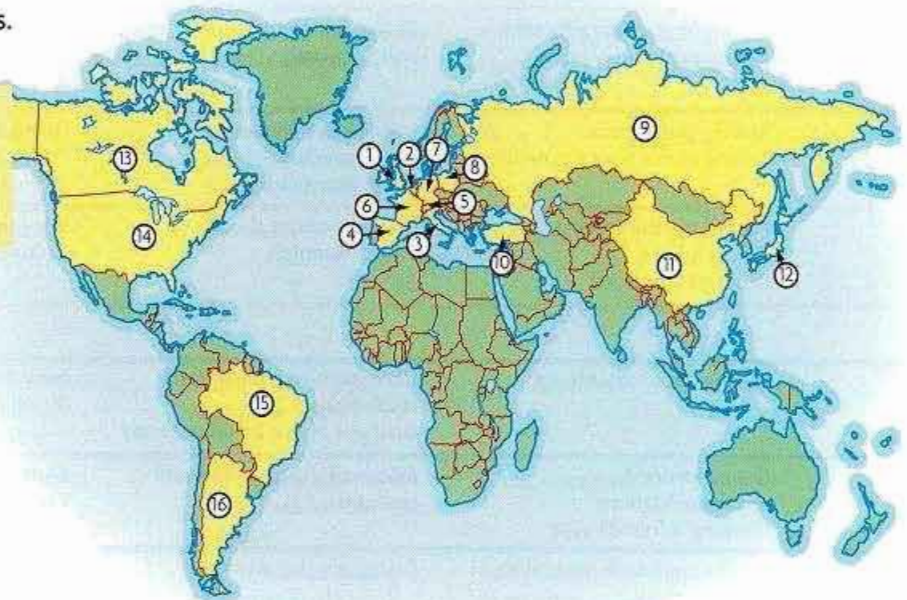
My name's ... (*I* → *my*) What's your name? (*you* → *your*)

### 2 Countries and nationalities

- a  Write the names of the countries. Then listen and check.

Argentina Belgium Brazil Britain  
Canada China France Germany  
Italy Japan Poland Russia  
Spain Switzerland Turkey USA

- |                        |          |
|------------------------|----------|
| 1 <i>Britain</i> ..... | 9 .....  |
| 2 .....                | 10 ..... |
| 3 .....                | 11 ..... |
| 4 .....                | 12 ..... |
| 5 .....                | 13 ..... |
| 6 .....                | 14 ..... |
| 7 .....                | 15 ..... |
| 8 .....                | 16 ..... |



- b Work with a partner. Write the nationalities for the countries in Exercise 2a.

-an/-ian	Argentinian Belgian
-ish	British
others	Chinese French



### 3 The verb *be*

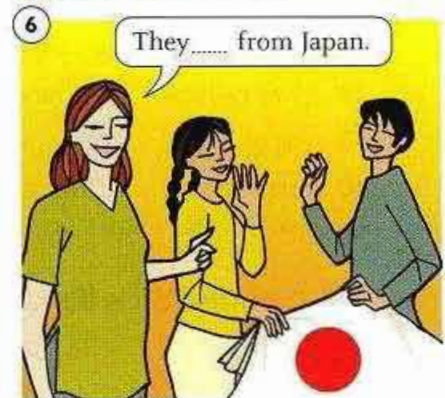
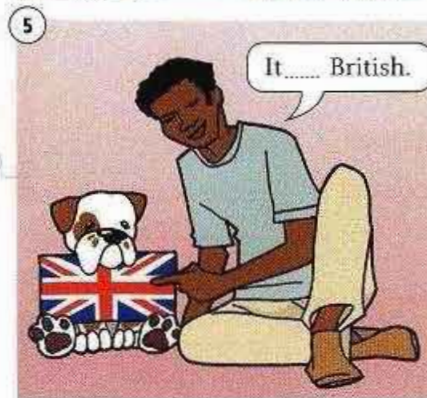
Positive	Negative	Question	Short answer
I'm (am)	I'm not (am not)	Am I ...?	Yes, I am. No, I'm not.
you/we 're (are)	you/we/they aren't	Are you/we/they ...?	Yes, you/we/they are. No, you/we/they aren't.
he/she/it 's (is)	he/she/it isn't	Is he/she/it ...?	Yes, he/she/it is. No, he/she/it isn't.

**Remember:**  
personal pronouns

**Singular:**  
I you he, she, it

**Plural:**  
we you they

**a** Fill in the spaces with the correct form of *be* (positive or negative).



**b** Complete the dialogue with the correct form of the verb *be*. Then listen and check.

Jack: Hi. My name <sup>1</sup> 's Jack, and this <sup>2</sup> Monica. She <sup>3</sup> from Italy.

Marek: Nice to meet you. I <sup>4</sup> Marek, and those two people <sup>5</sup> my friends, Barbara and Adam. <sup>6</sup> you from Rome, Monica?

Monica: No, I <sup>7</sup> from Milan. Where <sup>8</sup> you from?

Marek: We <sup>9</sup> from Poland. Adam and I <sup>10</sup> from Warsaw and Barbara <sup>11</sup> from Gdansk. <sup>12</sup> you on holiday in Cambridge?

Monica: No, I <sup>13</sup> not. I'm a student at a language school here. <sup>14</sup> you all students?

Marek: Yes, we <sup>15</sup>. We <sup>16</sup> at a language school too.



**c** Work with a partner. Ask and answer questions about the people in Exercise 3b.


A: Is Monica from Poland?

B: No, she isn't. She's from Milan, in Italy. Are Marek and Adam ...?




# B Personal information

## 1 Numbers

a  Write the missing numbers. Then listen and repeat.

- |    |       |     |           |        |
|----|-------|-----|-----------|--------|
| 1  | ..... | one | 11        | eleven |
| 2  | two   | 12  | .....     |        |
| 3  | ..... | 13  | thirteen  |        |
| 4  | four  | 14  | .....     |        |
| 5  | ..... | 15  | fifteen   |        |
| 6  | six   | 16  | .....     |        |
| 7  | ..... | 17  | seventeen |        |
| 8  | eight | 18  | .....     |        |
| 9  | ..... | 19  | nineteen  |        |
| 10 | ten   | 20  | twenty    |        |

b  Listen and repeat these numbers.

- |    |             |       |            |
|----|-------------|-------|------------|
| 21 | twenty-one  | 60    | sixty      |
| 22 | twenty-two  | 70    | seventy    |
| 25 | twenty-five | 80    | eighty     |
| 29 | twenty-nine | 90    | ninety     |
| 30 | thirty      | 100   | a hundred  |
| 40 | forty       | 1,000 | a thousand |
| 50 | fifty       |       |            |

c  Listen and circle the number you hear.

- |   |      |    |
|---|------|----|
| 1 | (17) | 70 |
| 2 | 19   | 90 |
| 3 | 64   | 46 |
| 4 | 42   | 52 |
| 5 | 71   | 79 |
| 6 | 28   | 38 |

d Work with a partner. Ask and answer.

A: How old are you?

B: I'm fourteen. How old is your brother?

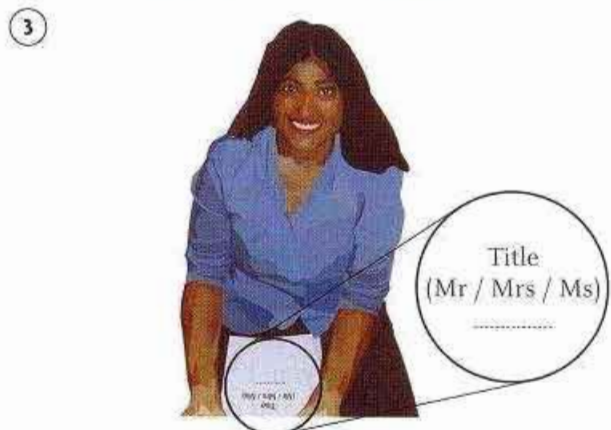
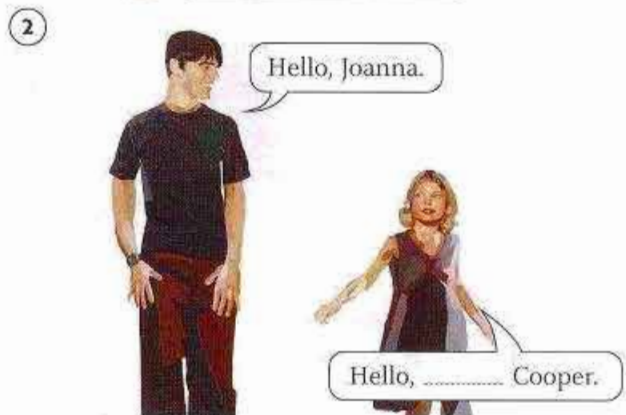
A: He's twenty-one. How old ...?

### Remember

	are	you?
How old	are	they?
	is	he/she/it?


## 2 Titles

Fill in the spaces with *Mr, Mrs, Miss* or *Ms*.



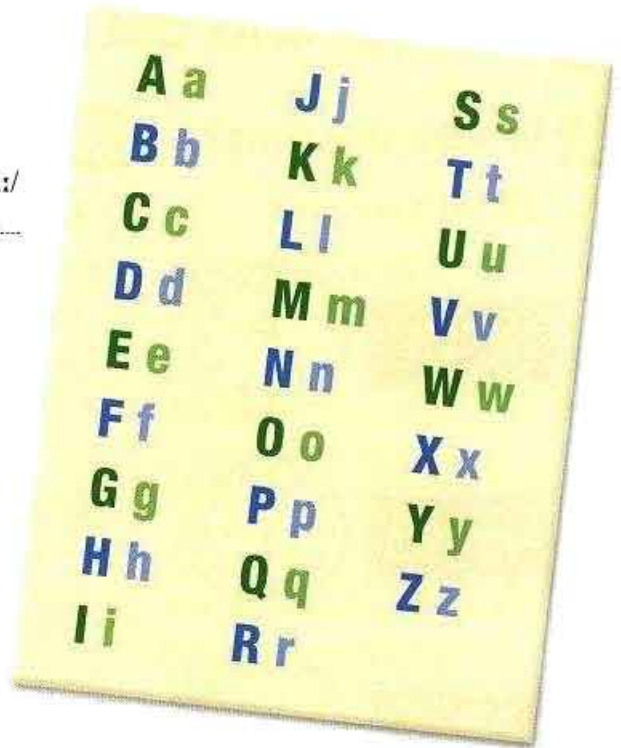


### 3 The alphabet

- a  Listen and repeat the letters. Then write the letters under the sounds.


/eɪ/	/i:/	/e/	/aɪ/	/əʊ/	/u:/	/ɑ:/
<u>a</u>	<u>b</u>	<u>f</u>	<u>i</u>	<u>o</u>	<u>q</u>	<u>r</u>
.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....

- b How do you spell numbers? Ask and answer with a partner.  
 A: How do you spell three?  
 B: T-H-R-E-E. How do you spell twelve?



### 4 Giving your personal information

- a Complete the form with your personal information.

**WESTBOURNE CITY LIBRARY** 

Family name  First name


Address

Postcode

Telephone  Email

Age  Male  Female

- c Put the words in order to make questions.
- your / What's / name  
What's your name?
  - spell / How / it / you / do  
 .....?
  - address / your / What's  
 .....?
  - you / old / are / How  
 .....?
  - number / What's / phone / your  
 .....?
- d Work with a partner. Ask and answer the questions in Exercise 4c. Write your partner's answers.

- b  Listen to the phone conversation and correct the information on the form. There is one mistake in each line.

 **Hartfield Sports Centre**

First name Francis *Frances*

Family name Tomson

Address 27 Grove Street, Hartfield

Telephone number 0982 637410

Age 15





# C Times and dates

## 1 What's the time?

a Listen and repeat.

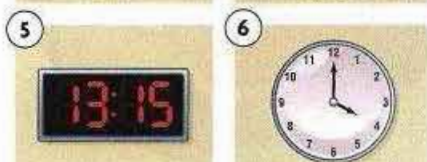
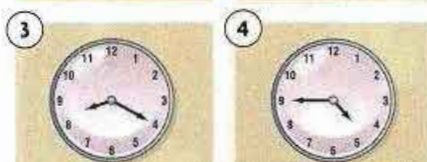
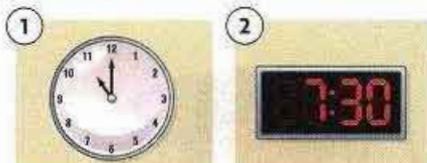


### Remember

To ask about times, use  
*What time ...? or When ...?*  
*What time is your music lesson?*  
*When is your music lesson?*

b Look at the clocks and say the times.

*Eleven o'clock.*



## 2 Days of the week

a Put the letters in order to write the days of the week. Then listen and repeat.

erifay shutyard trasuyad dmonya dyasnu  
yaddewnese sdatuye

M T W T F S S

Friday

b Answer the questions.

- 1 What day is it today? .....
- 2 What day is it tomorrow? .....
- 3 When is your next English lesson? .....
- 4 What's your favourite day of the week? .....

## 3 Months and seasons

a Put the months in order (1–12). Then listen and check.

- |   |                                   |                               |                                    |
|---|-----------------------------------|-------------------------------|------------------------------------|
| <input type="checkbox"/> August             | <input type="checkbox"/> October  | <input type="checkbox"/> July | <input type="checkbox"/> September |
| <input checked="" type="checkbox"/> January | <input type="checkbox"/> December | <input type="checkbox"/> May  | <input type="checkbox"/> November  |
| <input type="checkbox"/> April              | <input type="checkbox"/> February | <input type="checkbox"/> June | <input type="checkbox"/> March     |

b Listen again. Mark the main stress in each month, for example: January.

c Match the names of the seasons with the pictures.

1 spring 2 summer 3 autumn 4 winter




d Which months are in each season in your country? What's your favourite season? Why?



## 4 Dates

a  Listen and repeat.

1st first 2nd second 3rd third 4th fourth 5th fifth 6th sixth 7th seventh 8th eighth  
9th ninth 10th tenth 11th eleventh 12th twelfth 13th thirteenth 15th fifteenth  
18th eighteenth 20th twentieth 21st twenty-first 22nd twenty-second 23rd twenty-third

b  Listen and write the numbers.

1 3rd 2 \_\_\_\_\_ 3 \_\_\_\_\_  
4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

c Work with a partner. Ask and answer questions about the months.

A: *What's the first month?* B: *January. What's the eighth month?*

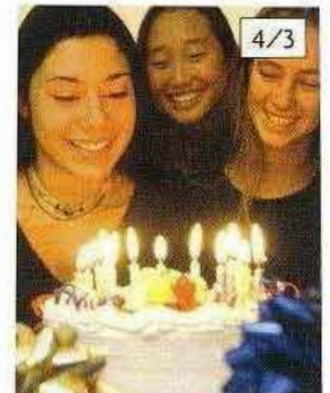
d Look at the pictures and match the three parts of the sentences.


1 Our Science test is on \_\_\_\_\_ the twenty-first \_\_\_\_\_ of May.  
2 My birthday is on \_\_\_\_\_ the fourteenth \_\_\_\_\_ of March.  
3 The football final is on \_\_\_\_\_ the twelfth \_\_\_\_\_ of October.  
4 Our national holiday is on \_\_\_\_\_ the fourth \_\_\_\_\_ of June.

### Remember

We write: 8 or 8th December, 2006 or 8/12/06.

We say: the eighth of December or December the eighth, two thousand and six.



e  Listen to three dialogues and tick the dates you hear.

1 4th November	<input type="checkbox"/>	14th November	<input type="checkbox"/>
2 13th May	<input type="checkbox"/>	30th May	<input type="checkbox"/>
3 21st August	<input type="checkbox"/>	23rd August	<input type="checkbox"/>

f Say the dates.

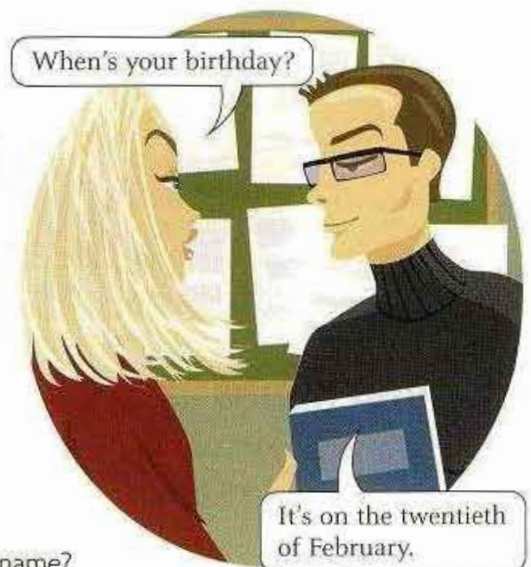
1 25/04/2001	<i>the twenty-fifth of April, two thousand and one</i>
2 1/8/2001	3 22/3/2010      4 26/2/1997
5 17/11/1999	6 30/5/2005      7 10/7/2000

g Ask other students about their birthday.

## 5 Question words

Complete the questions. Use *What, When, Where* or *How*.

1 _____'s your name?	5 _____ do you spell your name?
2 _____ old are you?	6 _____'s the time?
3 _____ are you from?	7 _____'s your favourite month?
4 _____'s your birthday?	8 _____ are Bill and Jane from?





# D At home

## 1 Colours

Work in a small group. Find something in the classroom for each colour.

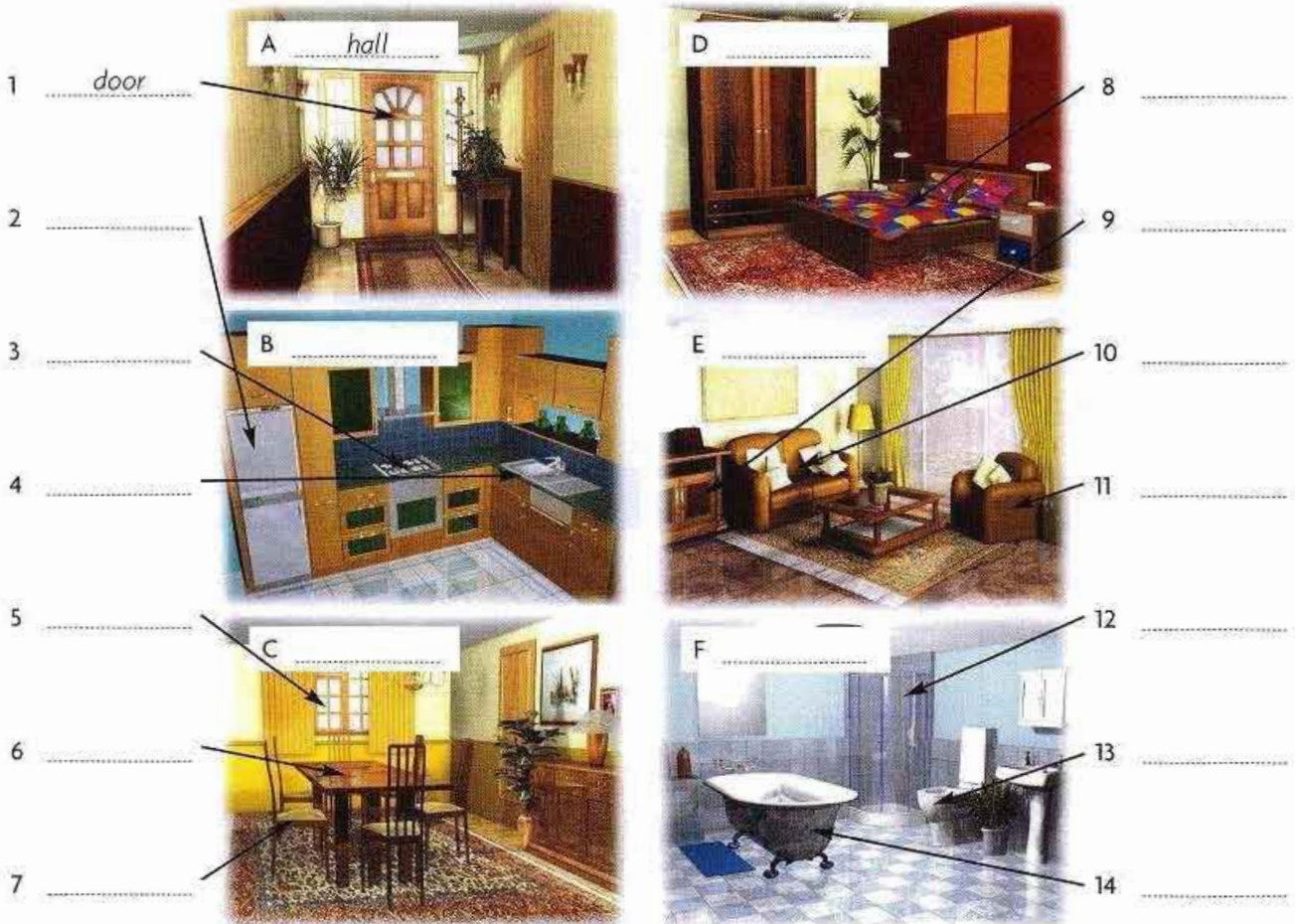
*It's grey. They're green. The wall is yellow.*



## 2 Rooms and furniture

- Write the names of the rooms (A-F).
- Label the furniture. Use the words in the box.

armchair bath bed chair cooker cupboard door  
fridge shower sink sofa table toilet window



## 3 Plural nouns

Forming plural nouns	Irregular plurals
Add s chair – chairs	man – men
Add es dish – dishes	woman – women
box – boxes	child – children
watch – watches	person – people
address – addresses	
y → ies dictionary – dictionaries	

Complete the sentences. Use the plural form of the nouns.

- Two policemen are at the door. (policeman)
- There are eight \_\_\_\_\_ in our street. (family)
- Our \_\_\_\_\_ are from Brazil. (friend)
- My mother is talking to two \_\_\_\_\_. (woman)
- My Maths \_\_\_\_\_ are in Room 2B. (class)
- This computer game is for \_\_\_\_\_. (child)
- There are four \_\_\_\_\_ of \_\_\_\_\_ in the kitchen. (box, match)



## 4 There is / There are

*There's (There is) a book / an orange. There are two books / three oranges.*

**a** Complete the sentences. Use *There's a/an* or *There are*.

- 1 ..... blue table in the living room.      4 ..... two computers in our house.  
2 ..... two doors.      5 ..... ice cream for you in the fridge.  
3 ..... orange chair.

**b** Play a memory game. Look at the picture for 30 seconds. Then make sentences with *There's* or *There are*.

*There are two windows.*



**c** Look at the picture again and say where things are. Use the prepositions in the box.

in on under next to  
behind between

**d** Draw a plan of your house/flat. Talk about it to your partner.

*There's a hall, a kitchen, ...*

*There are three bedrooms.*

*In the living room there's a green sofa and there are two brown armchairs.*



# E In town

## 1 Shops and businesses


Where can you find or buy the things in the pictures? Write the numbers 1–9 in the boxes.

- 1 bookshop 2 cinema 3 café 4 shoe shop  
5 disco 6 supermarket 7 music shop  
8 clothes shop 9 post office



## 2 There is/are negative and questions + a/an or any

Positive	Negative	Question	Short answer
There's (There is) a cinema.	There isn't (is not) a cinema.	Is there a cinema?	Yes, there is. No, there isn't (is not).
There are two cinemas.	There aren't any cinemas.	Are there any cinemas?	Yes, there are. No, there aren't (are not).

a  Listen to Jack talking about his town. Write ✓ (yes) or X (no) in the boxes.

- clothes shop  bookshops   
schools  supermarket   
cafés  discos   
music shops  cinema



b Match the two parts of each sentence.

- 1 Are there a a good disco in town.  
2 Is there b a post office here?  
3 There aren't c any good CDs in the music shop?  
4 There's d any people in the post office.

c Complete the questions and short answers.

- 1 A: *Are there any* .....  
bookshops here?  
B: No, there .....  
2 A: .....  
supermarket in this street?  
B: Yes, .....  
3 A: .....  
nice clothes in the shop?  
B: Yes, .....  
4 A: .....  
park in your town?  
B: No, .....



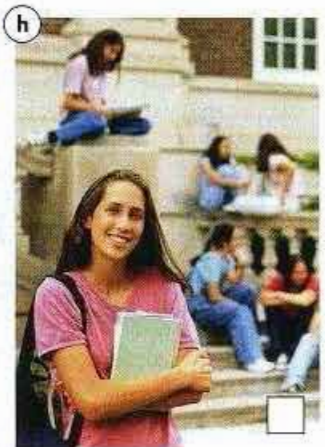
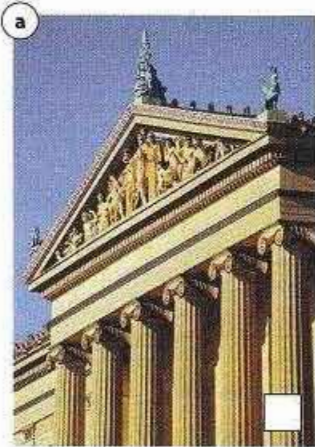
d Complete the sentences with *a* or *any*.

- 1 There aren't ..... big shops here.
- 2 Is there ..... post office near here?
- 3 There's ..... good shoe shop in this street.
- 4 Are there ..... discos in this town?
- 5 There's ..... really good music shop over there.
- 6 There aren't ..... trains to London on Sundays.

### 3 More places in town

a Match the words with the pictures.

- 1 airport 2 sports stadium 3 museum 4 library  
5 swimming pool 6 university 7 river 8 station



## Langton

info

- no sports stadium
- 4 cafés
- 2 swimming pools
- no library
- 3 discos
- airport
- no station

b Work with a partner.

Student A: Look at the information about Langton on this page.  
Student B: Turn to page 136 and look at the information about Wendford.

Student A: Ask your partner about these things in Wendford.

cafés station discos library sports stadium  
swimming pools airport

A: *Are there any cafés?* B: *Yes, there are ..... cafés. / No, there aren't.*  
A: *Is there a station?* B: *Yes, there is. / No, there isn't.*

Student B: Now ask about Langton.

c Would you prefer to live in Langton or Wendford? Why?

d Write about the town where you live. Use *There's / There are* and *There isn't / There aren't*.



# F Family and friends

## 1 Members of the family

Label the pictures. Use the words in the box.

father grandfather  
sister aunt uncle  
brother mother  
grandmother

## 2 Possessive 's



John's book



my sister's bicycle



my sisters' dog

Complete the sentences. Use the possessive form of the nouns.

- Antonio's ..... computer is great. (Antonio)
- ..... cats are in the living room. (Susanna)
- ..... bedroom is next to the bathroom. (My brothers)
- ..... eyes are blue. (My uncle)
- ..... name is Miss Watkins. (My teacher)
- ..... house is very small. (My grandparents)

1 ..... 2 .....

3 ..... 4 *father* .....

5 ..... 6 .....

7 ..... 8 .....

Stefano

## 3 Possessive adjectives

Read Liz's letter from her new penfriend, Laura. Fill in the spaces with *my*, *your*, *his*, *her*, *our* or *their*.

Singular	Plural
I → my	we → our
you → your	you → your
he → his	they → their
she → her	
it → its	

Dear Liz

Thank you very much for <sup>1</sup> *your* letter and the photos of <sup>2</sup> ..... friends and family. <sup>3</sup> ..... mum and dad look really nice in the photo. Now I can tell you about me and <sup>4</sup> ..... family here in Switzerland.

I've got two brothers. <sup>5</sup> ..... names are Lukas and Andreas and they're 16 and 19. My mother is French and <sup>6</sup> ..... name is Christine. Dad is Swiss and <sup>7</sup> ..... name is Dieter. We live in Zurich and <sup>8</sup> ..... house has got four bedrooms and a small garden. We've got a dog and we think he's lovely. <sup>9</sup> ..... name's Zak.

Please tell me all about <sup>10</sup> ..... friends and <sup>11</sup> ..... school in your next letter. I'd like to know about English schools.


Love,  
Laura






## 4 have/has got

Positive	Negative	Question	Short answer
I/you/we/they 've (have) got	I/you/we/they haven't (have not) got	Have I/you/we/they got ...?	Yes, I/you/we/they have. No, I/you/we/they haven't (have not).
he/she/it 's (has) got	he/she/it hasn't (has not) got	Has he/she/it got ...?	Yes, he/she/it has. No, he/she/it hasn't (has not).

**a**  Listen to the dialogue between Marek and Monica and answer the questions.

- How many brothers and sisters has Marek got?
- How many brothers and sisters has Monica got?

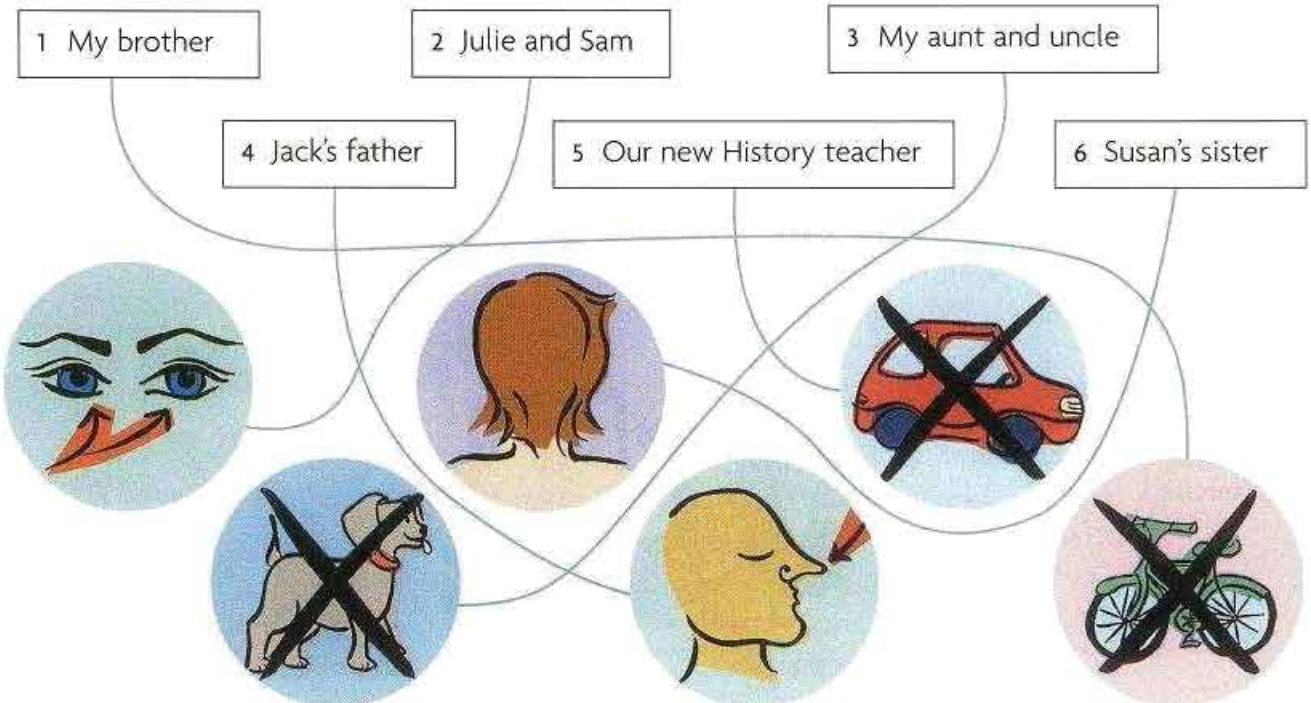
**b**  Listen again and complete the table.

	Age	Colour of hair	Colour of eyes
Milos	.....	<i>fair</i> .....	.....
Silvia	.....	.....	.....
Lisa	.....	.....	.....



**c** Follow the lines and write sentences with *have/has got*.

*My brother hasn't got a bicycle.*



**d** Work with a partner. Ask and answer the questions. Note down your partner's answers.

- you / any sisters and brothers?  
*Have you got any sisters and brothers?*
- you / a pet?
- you / a bicycle?
- your parents / a car?
- your family / a flat or a house?
- your flat or house / a garden?
- (your own question)

**e** Write sentences about your partner.

*Giovanna has got a brother, but she hasn't got any sisters. She's got a dog and ...*



# G

## Activities

### 1 Verbs for activities

Write the verbs under the pictures.

open close run swim  
listen read jump laugh  
cry write shout smile



1 laugh



2



3



4



5



6

### 2 Imperatives

**Remember:** imperatives

**Positive:**

Use the base form of the verb.

*Open the door!*

**Negative:**

Use *Don't* + the base form of the verb.

*Don't run!*



7



8



9



10



11



12

#### a Match the sentences.

- 1 It isn't funny.
- 2 I want to take a photo.
- 3 I've got an interesting story.
- 4 The river is dangerous.
- 5 I haven't got your phone number.
- 6 They're my letters.

- a Write it in my address book, please.
- b Don't swim here.
- c Don't read them.
- d Smile!
- e Don't laugh.
- f Listen to me.


#### b What are the people saying? Use the imperative form of five verbs from Exercise 1.





### 3 can/can't for ability

Positive	Negative	Question	Short answer
I/you/we/they/ he/she/it can swim.	I/you/we/they/he/she/ it can't (cannot) swim.	Can I/you/we/they/ he/she/it swim?	Yes, I/you/we/they/he/she/it can. No, I/you/we/they/he/she/it can't (cannot).

- a**  Listen to Marek and Liz talking about what they can and can't do. Fill in the first two columns of the table.

✓✓ = Yes   ✓ = Yes, but not very well   ✗ = No

- b** Write sentences. Use the information from the table.





*Marek can't swim. Liz can swim, but not very well.*

- c** What about you? Fill in the column under *You* in the table.


- d** Work with a partner. Ask questions and fill in the last column in the table.

A: *Can you swim?*

B: *Yes, I can. Can you ...?*

	Marek	Liz	You	Your partner
1 	✗			
2 				
3 				
4 				

### 4 can/can't for permission

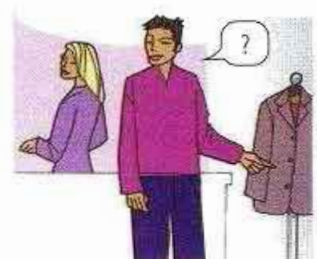
- a**  Listen to the dialogues and match them with the pictures. Write 1-4 in the boxes.



- b**  Complete the questions from Exercise 4a. Then listen again and check.

- 1 ..... the window, please?  
 2 ..... on these trainers, please?  
 3 ..... it for the party, please?  
 4 ..... an ice cream, please?

- c** Work with a partner. Use the pictures to make dialogues.





# H Shopping for clothes

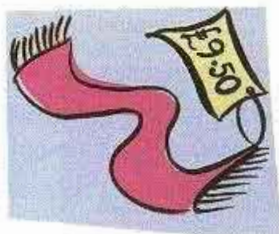
## 1 Clothes



1 T-shirt



2



3



4



5



6



7



8



9



10



11



12

- a Put the letters in order to make words for clothes. Match them with the pictures.

scosk hoses sithrt  
sreds strik hirst  
muprej najse scraf  
inatres usrtosre tekcaj

- b Say what colour the clothes are.

The T-shirt is blue.  
The trainers are white.

- c Work with a partner or in a small group. Ask and answer questions about clothes.

A: What colour is your favourite shirt?  
B: Blue. What colour are your favourite shoes?  
A: They're ...

## 2 Money and prices

- a Listen to the prices and write the numbers 1–6. Then listen again and repeat.

- £2.50  
 €25.00  
 \$125  
 €17.50  
 \$11.25  
 £15.99

### Remember

We write:	We say:
£12	twelve pounds
€10	ten euros
£5.99	five pounds ninety-nine
€7.25	seven euros twenty-five
\$8.60	eight dollars sixty

- b Say the prices of the clothes in Exercise 1a.

- c Work with a partner. Ask and answer.

A: How much is the T-shirt?  
B: It's twelve pounds. How much are the trainers?  
A: They're ...

### Remember

To ask about prices, we say: *How much is/are ...?*



### 3 *this/that/these/those*

a Match the sentences with the pictures. Write the numbers 1–4.

- 1 Look at this book!
- 2 Don't read that book. It isn't very good.
- 3 These books are heavy!
- 4 Those books are expensive.



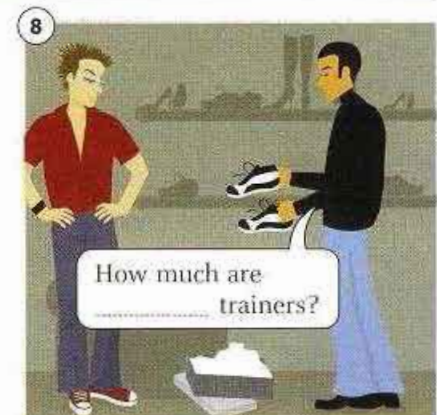
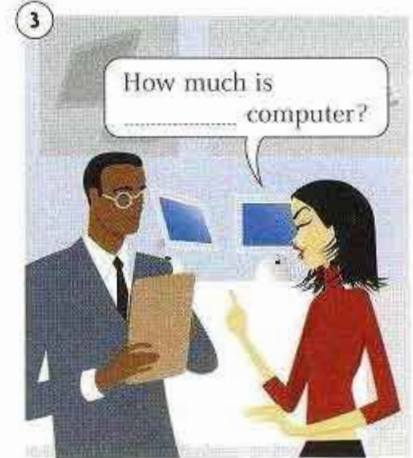
b Complete the table.

Singular	Plural
this	.....
.....	those

c Circle the correct words.

- 1 This / These film is interesting.
- 2 I think *that* / those dresses are lovely.
- 3 *This* / These jeans are my favourite clothes.
- 4 *That* / Those shirt isn't very expensive.
- 5 *This* / These green jacket is my father's.
- 6 Don't open *that* / those window, please.
- 7 Listen to *this* / these songs.

d Complete the sentences with *this, these, that* or *those*.







# Irregular verbs and phonetics

## Irregular verbs

### Base form

be  
beat  
become  
begin  
bite  
break  
build  
buy  
can  
catch  
choose  
come  
cut  
do  
drive  
eat  
fall  
feel  
find  
fly  
get  
give  
go  
grow  
have  
hear  
hit  
hurt  
keep  
know  
leave  
lose  
make  
meet  
put  
read  
ride  
run  
say  
see  
sell  
send  
sit  
sleep  
speak  
stand  
swim  
take  
teach  
tell  
think  
throw  
understand  
wake  
win  
write

### Past simple

was/were  
beat  
became  
began  
bit  
broke  
built  
bought  
could  
caught  
chose  
came  
cut  
did  
drove  
ate  
fell  
felt  
found  
flew  
got  
gave  
went  
grew  
had  
heard  
hit  
hurt  
kept  
knew  
left  
lost  
made  
met  
put  
read  
rode  
ran  
said  
saw  
sold  
sent  
sat  
slept  
spoke  
stood  
swam  
took  
taught  
told  
thought  
threw  
understood  
woke  
won  
wrote

### Past participle

been  
beaten  
become  
begun  
bitten  
broken  
built  
bought  
could  
caught  
chosen  
come  
cut  
done  
driven  
eaten  
fallen  
felt  
found  
flown  
got  
given  
gone  
grown  
had  
heard  
hit  
hurt  
kept  
known  
left  
lost  
made  
met  
put  
read  
ridden  
run  
said  
seen  
sold  
sent  
sat  
slept  
spoken  
stood  
swum  
taken  
taught  
told  
thought  
thrown  
understood  
woke  
won  
written

## Phonetic symbols

### Consonants

/p/ pen  
/b/ be  
/t/ two  
/d/ do  
/k/ can  
/g/ good  
/f/ five  
/v/ very  
/m/ make  
/n/ nice  
/ŋ/ sing  
/s/ see  
/z/ trousers  
/w/ we  
/l/ listen  
/r/ right  
/j/ you  
/h/ he  
/θ/ thing  
/ð/ this  
/ʃ/ she  
/tʃ/ cheese  
/ʒ/ usually  
/dʒ/ German

### Vowels

/æ/ man  
/ɑː/ father  
/e/ ten  
/ɜː/ thirteen  
/ə/ mother  
/ɪ/ sit  
/iː/ see  
/u/ book  
/uː/ food  
/ʌ/ up  
/ɒ/ hot  
/ɔː/ four

### Diphthongs

/eɪ/ great  
/aɪ/ fine  
/ɔɪ/ boy  
/ɪə/ hear  
/eə/ chair  
/aʊ/ town  
/əʊ/ go  
/ʊə/ pure





# Wordlist

(v) = verb (n) = noun (adj) = adjective

## Starter Unit

### Countries and nationalities

America /ə'merɪkə/  
 American /ə'merɪkən/  
 Argentina /,ɑ:dʒən'ti:nə/  
 Argentinian  
 /,ɑ:dʒən'tɪniən/  
 Belgian /'beldʒən/  
 Belgium /'beldʒəm/  
 Brazil /brə'zi:l/  
 Brazilian /brə'zi:liən/  
 Britain /'brɪtən/  
 British /'brɪtɪʃ/  
 Canada /'kænədə/  
 Canadian /kə'neɪdiən/  
 China /tʃaɪnə/  
 Chinese /tʃaɪ'nɪz/  
 France /frɑ:ns/  
 French /frenʃ/  
 German /'dʒɜ:mən/  
 Germany /'dʒɜ:məni/  
 Italian /ɪ'tæliən/  
 Italy /'ɪtəli/  
 Japan /dʒə'pæn/  
 Japanese /,dʒæpən'i:z/  
 Poland /'pəʊlənd/  
 Polish /'pəʊlɪʃ/  
 Russia /'rʌʃə/  
 Russian /'rʌʃən/  
 Spain /speɪn/  
 Spanish /'spæɪnɪʃ/  
 Swiss /swɪs/  
 Switzerland /'swɪtsə'lənd/  
 USA /,ju:es'eɪ/

### Family

aunt /ɑ:nt/  
 brother /'brʌðə/  
 child /tʃaɪld/  
 children /'tʃɪldrən/  
 father /'fɑ:ðə/  
 grandfather /'grænd,fɑ:ðə/  
 grandmother  
 /'grænd,mʌðə/  
 mother /'mʌðə/  
 parent /'peərənt/  
 sister /'sɪstə/  
 uncle /'ʌŋkl/

### Food

apple /'æpl/  
 banana /bə'nɑ:nə/  
 dish /dɪʃ/

ice cream /,aɪs'kri:m/  
 orange /'ɒrɪndʒ/  
 pizza /'pi:tʃə/

### Clothes

dress /dres/  
 jacket /'dʒækɪt/  
 jeans /dʒi:nz/  
 jumper /'dʒʌmpə/  
 scarf /skɑ:f/  
 shirt /ʃɜ:t/  
 shoe /ʃu:/  
 skirt /skɜ:t/  
 socks /sɒks/

### House/furniture

armchair /'ɑ:mtʃeə/  
 bath /bɑ:θ/  
 bed /bed/  
 chair /tʃeə/  
 cooker /'kʊkə/  
 cupboard /'kʌbəd/  
 fridge /frɪdʒ/  
 picture /'pɪktʃə/  
 shower /'ʃaʊə/  
 sink /sɪŋk/  
 sofa /'səʊfə/  
 table /'teɪbl/  
 telephone /'telɪfəʊn/  
 toilet /'tɔɪlɪt/  
 window /'wɪndəʊ/

### School/college

book /bʊk/  
 friend /frend/  
 lesson /'lesən/  
 letter /'letə/  
 library /'laɪbrəri/  
 ruler /ru:lə/  
 science /saɪəns/  
 student /'stju:dənt/  
 test /test/  
 university /,ju:nɪ'vɜ:səti/

### Town

airport /'eəpɔ:t/  
 bookshop /'bʊkʃɒp/  
 bicycle /'baɪsɪkl/  
 café /'kæfeɪ/  
 car /kɑ:r/  
 cinema /'sɪnəmə/  
 clothes shop /kləʊðz ʃɒp/  
 disco /'dɪskəʊ/  
 film /fɪlm/  
 flat /flæt/

house /haʊs/  
 language school  
 /'læŋgwɪdʒ sku:l/  
 museum /'mju:ziəm/  
 music shop /'mju:zɪk ʃɒp/  
 park /pɑ:k/  
 policeman /pə'li:smən/  
 post office /'pəʊst ,ɒfɪs/  
 river /'rɪvə/  
 shoe shop /ʃu: ʃɒp/  
 shop /ʃɒp/  
 sports stadium  
 /'spɔ:ts ,steɪdiəm/  
 station /'steɪʃən/  
 street /stri:t/  
 supermarket  
 /'su:pə,mɑ:kɪt/  
 swimming pool  
 /'swɪmɪŋ pu:l/  
 train /treɪn/

### Time and dates

spring /sprɪŋ/  
 summer /'sʌmə/  
 autumn /'ɔ:təm/  
 winter /'wɪntə/  
 Monday /'mʌndeɪ/  
 Tuesday /'tju:zdeɪ/  
 Wednesday /'wenzdeɪ/  
 Thursday /'θɜ:zdeɪ/  
 Friday /'fraɪdeɪ/  
 Saturday /'sætədeɪ/  
 Sunday /'sʌndeɪ/

January /'dʒænjuəri/  
 February /'februəri/  
 March /mɑ:tʃ/  
 April /'eɪprəl/  
 May /meɪ/  
 June /dʒu:n/  
 July /dʒu'lai/  
 August /'ɔ:gəst/  
 September /sep'tembə/  
 October /ɒk'təʊbə/  
 November /nə'vembə/  
 December /dɪ'sembə/

birthday /'bɜ:θdeɪ/  
 day /deɪ/  
 month /mʌnθ/  
 today /tə'deɪ/  
 tomorrow /tə'mɒrəʊ/  
 week /wi:k/

### Verbs

close /kləʊz/  
 cry /kraɪ/  
 have got /hæv gɒt/  
 jump /dʒʌmp/  
 know /nəʊ/  
 laugh /lɑ:f/  
 listen /'lɪsən/  
 look at /lʊk æt/  
 open /əʊpən/  
 paint /peɪnt/  
 play /pleɪ/  
 prefer /prɪ'fɜ:z/  
 read /ri:d/  
 run /rʌn/  
 shout /ʃaʊt/  
 smile /smɪl/  
 swim /swɪm/  
 take a photo /teɪk ə  
 'fəʊtəʊ/  
 tell /tel/

### Adjectives

big /bɪg/  
 dangerous /'deɪndʒərəs/  
 expensive /ɪk'spensɪv/  
 fair (hair) /feə/  
 favourite /'feɪvərɪt/  
 fine /faɪn/  
 funny /'fʌni/  
 heavy /'hevi/  
 interesting /'ɪntrəstɪŋ/  
 lovely /'lʌvli/  
 new /nju:/  
 small /smɔ:l/

### Prepositions

behind /brɪ'haɪnd/  
 between /brɪ'twi:n/  
 in /ɪn/  
 near /nɪə/  
 next to /nekst tu:/  
 on /ɒn/  
 under /'ʌndə/

### Phrases

I'd like ... /aɪd laɪk/  
 I'm fine, thanks.  
 /aɪm faɪn θæŋks/  
 My name's ... /maɪ neɪmz/  
 Nice to meet you.  
 /naɪs tə mi:t ju:  
 Thank you very much.  
 /θæŋk ju: 'veri mʌtʃ/



## Unit 1

### Hobbies and interests

ballet (n) /'bæleɪ/  
computer (n) /kəm'pjʊtə/  
Formula 1 (n) /'fɔ:mjələ  
wʌn/  
guitar (n) /gɪ'tɑ:z/  
helicopter (n) /'helɪkɒptə/  
pilot (n) /'paɪlət/  
pop music (n) /'pɒp  
,mju:zɪk/  
race (n) /reɪs/  
sport (n) /spɔ:t/  
swimming (n) /'swɪmɪŋ/  
tennis (n) /'tenɪs/

### Verbs

care /keə/  
dance /dɑ:ns/  
drive /draɪv/  
enjoy /ɪn'dʒɔɪ/  
fly /flaɪ/  
get up /get 'ʌp/  
hate /heɪt/  
land /lənd/  
learn /lɜ:n/  
like /laɪk/  
listen to /'lɪsən tu:/  
look down at  
/lʊk 'daʊn ət/  
play (computer games) /pleɪ  
ride /raɪd/  
sleep /sli:p/  
start /stɑ:t/  
stop /stɒp/  
study /'stʌdi/  
take off /teɪk 'ɒf/  
talk to /'tɔ:k tu:/  
teach /ti:tʃ/  
want /wɒnt/  
watch /wɒtʃ/

### Everyday English

guy /gaɪ/  
Shut up! /ʃʌt 'ʌp/  
So what? /səʊ 'wɒt/  
That's weird! /ðæt's 'wiəd/  
What about him/her?  
/wɒt ə,baut 'hɪm/

## Unit 2

### School

Advanced Maths (n)  
/əd'vɑ:nst məθs/  
Art (n) /ɑ:t/  
assembly (n) /ə'sembli/  
athletics (n) /æθ'letɪks/

Biology (n) /baɪ'ɒlədʒi/  
break (n) /breɪk/  
Drama (n) /'drɑ:mə/  
exam (n) /ɪg'zæm/  
free time (n) /fri: 'taɪm/  
French (n) /frentʃ/  
Geography (n) /dʒɪ'ɒgrəfi/  
headteacher (n)  
/hed'ti:tʃə/  
History (n) /'hɪstəri/  
homework (n)  
/'həʊmwɜ:k/  
Information Technology (IT)  
(n) /,ɪnfə'meɪʃən  
tek'nɒlədʒi/  
Maths (n) /mæθs/  
photography (n)  
/fə'tɒgrəfi/  
Physical Education (PE) (n)  
/fɪzɪkəl edʒu'keɪʃən/  
Physics (n) /'fɪzɪks/  
school hall (n) /sku:l 'hɔ:l/  
sports club (n) /'spɔ:ts  
klʌb/  
subject (n) /'sʌbdʒɪkt/  
tie (n) /taɪ/  
timetable (n) /'taɪm,teɪbl/  
uniform (n) /'ju:nɪfɔ:m/

### Frequency expressions

always /'ɔ:lweɪz/  
hardly ever /hɑ:dlɪ 'evə/  
never /'nevə/  
often /'ɒfən/  
once (a week/month/year)  
/wʌns/  
sometimes /'sʌmtaɪmz/  
three times (a week)  
/θri: taɪmz/  
twice (a week) /twɪs/  
usually /'ju:zəli/

### Verbs

belong to /brɪ'lɒŋ tu:/  
choose /tʃu:z/  
cook /kʊk/  
eat /i:t/  
find /faɪnd/  
finish /'fɪnɪʃ/  
get dressed /get 'drest/  
go swimming /gəʊ  
'swɪmɪŋ/  
go to bed /gəʊ tə 'bed/  
help /help/  
rain /reɪn/  
see /si:/  
spend (time) /spend/  
stay /steɪ/  
walk /wɔ:k/  
wear /weə/

### Adjectives

late /leɪt/  
lonely /'ləʊnli/  
quiet /kwaɪət/  
similar /'sɪmlə/  
'

## Unit 3

### Housework

clean (v) /kli:n/  
cook (v) / do the cooking (v)  
/kʊk/, /du: ðə kʊkɪŋ/  
housework (n) /'haʊswɜ:k/  
ironing (n) /'aɪənɪŋ/  
shopping (n) /'ʃɒpɪŋ/  
washing (n) /'wɒʃɪŋ/  
washing-up (n) /,wɒʃɪŋ'ʌp/

### Time expressions

at the moment  
/ət ðə 'məʊmənt/  
every (day/evening/  
weekend) /'evri/  
next (year) /nekst/  
now/right now /raɪt naʊ/  
this (morning/afternoon/  
evening/week)  
/ðɪs/

### Verbs

believe /brɪ'li:v/  
buy /baɪ/  
die /daɪ/  
follow /'fɒləʊ/  
go to university  
/gəʊ tə ,ju:nɪ'vɜ:səti/  
leave /li:v/  
organise /'ɔ:gənaɪz/  
protect /prə'tekt/  
put up /put 'ʌp/  
remember /rɪ'membə/  
snow /snoʊ/  
tidy up /,taɪdɪ 'ʌp/  
travel /'trævəl/  
understand /,ʌndə'stænd/  
work /wɜ:k/

### Nouns

conservation  
/,kɒnsə'veɪʃən/  
coral reef /'kɒrəl ri:f/  
fish /fɪʃ/  
hard work /hɑ:d 'wɜ:k/  
information /,ɪnfə'meɪʃən/  
money /'mʌni/  
project /'prɒdʒekt/  
research (n) /'ri:sɜ:tʃ/  
sea /si:/  
television /'telɪvɪʒən/  
volunteer /,vɒləntɪ'ɪə/  
world /wɜ:ld/

### Adjectives

old /əʊld/  
polluted /pə'lu:tɪd/  
ready /'redi/  
terrible /'terəbl/  
unhappy /ʌn'hæpi/  
young /jʌŋ/

### Everyday English

Check it out! /'tʃek ɪt 'aʊt/  
Let's (follow her) /lets/  
She must be crazy!  
/ʃi: 'mʌst bi: 'kreɪzi/  
You're an angel!  
/jɔ: ən 'eɪndʒəl/

## Unit 4

### Articles and quantifiers

a/an /ə/, /æn/  
a lot of /ə 'lɒt əv/  
much/many /mʌtʃ/,  
'meni/  
some/any /sʌm/, /'eni/

### Food, drink and meals

bacon and eggs (n)  
/'beɪkən ənd egz/  
beef (n) /bi:f/  
bread (n) /bred/  
breakfast (n) /'brekfəst/  
calorie (n) /'kæləri/  
carrot (n) /'kærət/  
cereal (n) /'sɛəriəl/  
chicken (n) /'tʃɪkɪn/  
curry (n) /'kʌri/  
fish and chips (n) /fɪʃ ənd  
'tʃɪps/  
fried (adj) /fraɪd/  
fruit juice (n) /'fru:t dʒu:s/  
grapes (n) /greɪps/  
grilled (adj) /grɪld/  
hamburger (n)  
'hæm,bɜ:gə/  
meal (n) /mi:l/  
meat (n) /mi:t/  
milk (n) /mɪlk/  
mineral water (n)  
'mɪnərəl ,wɔ:tə/  
mushroom (n) /'mʌʃrʊm/  
omelette (n) /'ɒmlət/  
onion (n) /'ʌnjən/  
pasta (n) /'pæstə/  
potato (n) /pə'teɪtəʊ/  
restaurant (n) /'restrɒnt/  
rice (n) /raɪs/  
roast beef (n) /rəʊst 'bi:f/  
salad (n) /'sæləd/



sandwich (n) /'sænwɪdʒ/  
 sauce (n) /sɔ:s/  
 seafood (n) /'si:fu:d/  
 snack (n) /snæk/  
 soup (n) /su:p/  
 sugar (n) /'fʊgə/  
 sweet (n) /swi:t/  
 take-away (n) /'teɪkəweɪ/  
 tea (n) /ti:/  
 toast (n) /təʊst/  
 tomato (n) /tə'mɑ:təʊ/  
 vegetable (n) /'vedʒtəbl/  
 waiter (n) /'weɪtə/  
 yoghurt (n) /'jɒgət/

### Verbs

burn off /bɜ:n 'ɒf/  
 exercise /'eksəsaɪz/  
 keep fit /ki:p 'fɪt/  
 order /'ɔ:də/  
 weigh /weɪ/

### Adjectives

fit /fɪt/  
 healthy /'helθi/  
 overweight /'əʊvəweɪt/  
 unhealthy /ʌn'helθi/

## Unit 5

### Regular verbs

answer /'ɑ:nsə/  
 attack /ə'tæk/  
 decide /dɪ'saɪd/  
 discover /dɪ'skʌvə/  
 kill /kɪl/  
 phone /fəʊn/  
 plan /plæn/  
 save /seɪv/  
 start /stɑ:t/  
 stay /steɪ/  
 stop /stɒp/  
 tidy /'taɪdi/  
 try /traɪ/  
 visit /'vɪzɪt/

### Phrasal verbs

climb down /klaɪm 'daʊn/  
 climb up /klaɪm 'ʌp/  
 come down /kʌm 'daʊn/  
 cut down /kʌt 'daʊn/  
 get in /get 'ɪn/  
 get out /get 'aʊt/  
 pick up /pɪk 'ʌp/  
 put down /pʊt 'daʊn/  
 put on /pʊt 'ɒn/  
 take off /teɪk 'ɒf/

### Verbs

be born /bi: 'bɔ:n/

### Nouns

company /'kʌmpəni/  
 dream /dri:m/  
 environmental organisation  
 /ɪn,vairə'nmentəl  
 ,ɔ:gənai'zeɪʃən/  
 farmer /'fɑ:mə/  
 firefighter /'faɪəfɑɪtə/  
 forest /'fɒrɪst/  
 hero /'hɪərəʊ/  
 hospital /'hɒspɪtəl/  
 journey /'dʒɜ:ni/  
 medal /'medəl/  
 North Pole /nɔ:θ 'pəʊl/  
 plan /plæn/  
 polar bear /'pəʊlə beə/  
 reporter /rɪ'pɔ:tə/  
 tree /tri:/  
 tree-house /'tri:haʊs/

### Everyday English

loads of ... /'ləʊdz əv/  
 one day /'wʌn deɪ/  
 That's amazing.  
 /ðæt ə'meɪzɪŋ/  
 You can't be serious.  
 /ju: 'kɑ:nt bi 'sɪəriəs/

## Unit 6

### Past time expressions

(an hour/four days/ten  
 years) ago /ə'gəʊ/  
 last (night/week/month/  
 year) /lɑ:st/  
 yesterday /'jestədeɪ/  
 yesterday morning  
 (afternoon/evening)  
 /,jestədeɪ 'mɔ:niŋ/

### Sports

athlete (n) /'æθli:t/  
 basketball (n)  
 /'bɑ:skɪtbɔ:l/  
 cycling (n) /'saɪklɪŋ/  
 equipment (n)  
 /ɪ'kwɪpmənt/  
 final (n) /'faɪnəl/  
 ice hockey (n) /aɪs 'hɒki/  
 long jump (n) /'lɒŋ dʒʌmp/  
 Olympic Games (n)  
 /ə'lɪmpɪk geɪmz/  
 skateboarding (n)  
 /'skeɪtbɔ:dɪŋ/  
 skiing (n) /'ski:ɪŋ/  
 snowboarding (n)  
 /'snəʊbɔ:dɪŋ/  
 surfing (n) /'sɜ:fɪŋ/  
 swimming (n) /'swɪmɪŋ/

team (n) /ti:m/  
 volleyball (n) /'vɒlibɔ:l/  
 water sport (n) /'wɔ:tə  
 spɔ:t/

### Verbs

ban /bæn/  
 beat /bi:t/  
 begin /bɪ'gɪn/  
 call /kɔ:l/  
 forget /fə'get/  
 get in touch with  
 /get ɪn 'tʌtʃ wɪð/  
 go out with /gəʊ 'aʊt wɪð/  
 have an argument /hæv ən  
 'ɑ:gjumənt/  
 keep in touch with  
 /ki:p ɪn 'tʌtʃ wɪð/  
 pour /pɔ:ɪ/  
 push /pʊʃ/  
 ring /rɪŋ/  
 send /send/  
 step /step/  
 take away /teɪk ə'weɪ/  
 take out /teɪk 'aʊt/  
 think /θɪŋk/  
 waste time /weɪst 'taɪm/  
 win /wɪn/

### Nouns

cream cake /kri:m 'keɪk/  
 friendship /'frenʃɪp/  
 gold medal /gəʊld 'medəl/  
 present /'prezənt/  
 teenager /'ti:n,eɪdʒə/  
 text message/messaging  
 /'tekst ,mesɪdʒ/  
 /,mesɪdʒɪŋ/  
 winner /'wɪnə/

### Adjectives

easy /'i:zi/  
 excellent /'eksələnt/  
 excited /ɪk'saɪtɪd/  
 popular /'pɒpjələ/  
 quick /kwɪk/  
 safe /seɪf/  
 short /ʃɔ:t/  
 useful /'ju:sfəl/

## Unit 7

### Jobs

business person (n)  
 /'bɪznɪs ,pɜ:sən/  
 computer programmer (n)  
 /kəm,pju:tə  
 'prəʊgræmə/  
 dentist (n) /'dentɪst/  
 doctor (n) /'dɒktə/

engineer (n) /,endʒɪ'nɪə/  
 film star (n) /'fɪlm stɑ:  
 flight attendant (n)  
 /'flaɪt ə,tendənt/  
 lawyer (n) /'lɔ:ɪ/  
 model (n) /'mɒdəl/  
 nurse (n) /nɜ:s/  
 pilot (n) /'paɪlət/  
 policeman (n) /pə'li:smən/  
 secretary (n) /'sekretəri/  
 singer (n) /'sɪŋə/  
 sports person (n)  
 /'spɔ:ts ,pɜ:sən/  
 teacher (n) /'ti:tʃə/  
 tennis player (n)  
 /'tenɪs ,pleɪə/  
 vet (n) /vet/  
 writer (n) /'raɪtə/

### Verbs

be good at /bi: 'gʊd ət/  
 have something in common  
 /hæv ,sʌmθɪŋ ɪn  
 'kɒmən/  
 have to /'hæv tu:/  
 look (perfect) /lʊk/  
 pull out (teeth) /pul aʊt/  
 share /ʃeə/  
 take exams /teɪk ɪg'zæmz/

### Nouns

ability /ə'biləti/  
 talent /'tælənt/  
 washing machine  
 /'wɒʃɪŋ mə,ʃi:n/

### Adjectives

determined /dɪ'tɜ:mɪnd/  
 famous /'feɪməs/  
 hard-working  
 /,hɑ:d'wɜ:kɪŋ/  
 lucky /'lʌki/  
 necessary /'nesəsəri/  
 ordinary /'ɔ:dənəri/  
 perfect /'pɜ:fɪkt/  
 rich /rɪtʃ/  
 successful /sək'sesfəl/  
 sure /ʃʊə/

### Everyday English

doing a paper round  
 /,du:ɪŋ ə 'peɪpə raʊnd/  
 hardly any (money)  
 /,hɑ:ldi 'eni/  
 pocket money /'pɒkɪt  
 ,mʌni/  
 save up /seɪv 'ʌp/



## Unit 8

### Sleep and dreams

asleep (adj) /ə'sli:p/  
awake (adj) /ə'weɪk/  
daydream (v, n) /'deɪdri:m/  
dream (v, n) /dri:m/  
get up (v) /get 'ʌp/  
go to bed (v) /gəʊ tə 'bed/  
go to sleep (v) /gəʊ tə  
'sli:p/  
wake up (v) /weɪk 'ʌp/

### Verbs

change /tʃeɪndʒ/  
continue /kən'tɪnjuː/  
create /kri'eɪt/  
criticise /'krɪtɪsaɪz/

### Nouns

audition /ɔ:'dɪʃən/  
contest /'kɒntest/  
contestant /kən'testənt/  
conversation  
/kənvə'seɪʃən/  
group /gru:p/  
idea /aɪ'diə/  
imagination  
/ɪ,mædʒɪ'neɪʃən/  
inventor /ɪn'ventə/  
judge /dʒʌdʒ/  
painter /'peɪntə/  
paper /'peɪpə/  
pop idol /'pɒp ,aɪdəl/  
pop star /'pɒp stɑː/  
sand /sænd/  
solo singer /'səʊləʊ 'sɪŋə/  
songwriter /'sɒŋ ,raɪtə/  
talent show /'tælənt ʃəʊ/

## Unit 9

### Language learning

accent (n) /'æksənt/  
communicate (v)  
/kə'mju:nɪkeɪt/  
correct (v, adj) /kə'rekt/  
course (n) /kɔ:s/  
guess (v) /ges/  
imitate (v) /'ɪmɪteɪt/  
look up (v) /lʊk 'ʌp/  
make mistakes (v)  
/meɪk mɪ'steɪks/  
mean (v) /mi:n/  
mother tongue (n) /'mʌðə  
tʌŋ/  
penfriend (n) /'penfrend/  
practise (v) /'præktɪs/  
pronounce (v) /prə'naʊns/

pronunciation (n)  
/prə,nʌnsi'eɪʃən/  
speak (v) /spi:k/  
translate (v) /trænz'leɪt/  
translation (n)  
/trænz'leɪʃən/  
wrong (adj) /rɒŋ/

### Verbs

marry /'mæəri/

### Adjectives

best /best/  
better /'betə/  
boring /'bɔːrɪŋ/  
cool /ku:l/  
easy /'i:zi/  
friendly /'frendli/  
further/farther  
/'fɜːðər/, /'fɑːðər/  
good-looking /,gʊd'lʊkɪŋ/  
handsome /'hændsəm/  
important /ɪm'pɔːtənt/  
intelligent /ɪn'telɪdʒənt/  
nice /naɪs/  
normal /'nɔːmləl/  
popular /'pɒpjələ/  
successful /sək'sesfəl/  
talented /'tæləntɪd/  
unusual /ʌn'juːzəl/  
worse /wɜːs/

### Everyday English

Ace! /eɪs/  
Cool! /ku:l/  
Groovy! /'gru:vi/  
Hip! /hɪp/  
Neat! /ni:t/  
Wicked! /'wɪkɪd/

## Unit 10

### Future time expressions

day after tomorrow  
/'deɪ ,ɑːftər tə,mɒrəʊ/  
in three days' time /ɪn θriː  
deɪz taɪm/  
next (week/Saturday)  
/nekst/  
tomorrow /tə'mɒrəʊ/  
week (month) after next  
/'wi:k ,ɑːftər nekst/

### Holidays

activity (n) /æk'tɪvəti/  
adventure holiday (n)  
/əd'ventʃə 'hɒlədeɪ/  
backpack (n) /'bækpæk/

bed and breakfast (n)  
/bed ənd 'brekfəst/  
camping (n) /'kæmpɪŋ/  
campsite (n) /'kæmpsɑɪt/  
canal boat (n) /kə'næl  
bəʊt/  
canoeing (n) /kə'nuːɪŋ/  
coach (n) /kəʊtʃ/  
coast /kəʊst/  
farm /fɑ:m/  
ferry (n) /'feri/  
hiking (n) /'haɪkɪŋ/  
hire (v) /haɪə/  
horse-riding (n)  
/'hɔːsrɑɪdɪŋ/  
houseboat (n) /'haʊsbəʊt/  
island (n) /'aɪlənd/  
kayak (n) /'kaɪæk/  
mountain bike (n)  
/'maʊntɪn baɪk/  
nature (n) /'neɪtʃə/  
on horseback (adv) /ɒn  
'hɔːsbæk/  
postcard (n) /'pəʊskɑːd/  
sailing (n) /'seɪlɪŋ/  
sightseeing (n) /'saɪtsiːɪŋ/  
snorkelling (n) /'snɔːkəlɪŋ/  
souvenir (n) /,suːvə'nɪə/  
summer camp (n)  
/'sʌmə kæmp/  
sunbathing (n) /'sʌnbəɪðɪŋ/  
surfboard (n) /'sɜːfbɔːd/  
tourist (n) /'tɔːrɪst/  
valley /'væli/  
windsurfing (n)  
/'wɪnsɜːfɪŋ/  
youth hostel (n) /'juːθ  
'hɒstəl/

## Unit 11

### Verbs

crash /kræʃ/  
float /fləʊt/  
get married /get 'mæɪrɪd/  
have children /hæv  
'tʃɪldrən/  
relax /rɪ'læks/

### Nouns

bill /bɪl/  
fortune cookie  
/'fɔːtʃu:n ,kʊki/  
galaxy /'gæləksi/  
joke /dʒəʊk/  
nonsense /'nɒnsəns/  
planet /'plænɪt/  
space /speɪs/  
spaceship /'speɪsʃɪp/  
universe /'juːnɪvɜːs/

## Everyday English

Anything else?  
/ˌeniθɪŋ 'els/  
How embarrassing!  
/ˌhaʊ 'ɪmbærəsɪŋ/  
I don't believe it!  
/aɪ ,dəʊnt bɪ'liːv ɪt/  
(It's) nonsense  
/'nɒnsəns/  
the best bit /ðə 'best bɪt/

## Unit 12

### The weather

avalanche (n) /'ævə'lɑːnʃ/  
cloudy (adj) /'klaʊdi/  
foggy (adj) /'fɒgi/  
hot /hɒt/  
ice (n) /aɪs/  
rain (n) /reɪn/  
sunny (adj) /'sʌni/  
warm (adj) /wɔːm/  
windy (adj) /'wɪndi/

### Verbs

break /breɪk/  
give up /ɡɪv 'ʌp/  
go on /gəʊ 'ɒn/  
go wrong /gəʊ 'rɒŋ/  
hit /hɪt/  
hope to /'haʊp tə/  
keep going /kiːp 'gəʊɪŋ/  
lift /lɪft/  
reach /ri:tʃ/  
stand up /stænd 'ʌp/  
strengthen /'streŋθən/

### Nouns

climber /'klaɪmə/  
determination  
/dɪ,tɜːmɪ'neɪʃən/  
immigrant /'ɪmɪgrənt/  
painting /'peɪntɪŋ/  
politics /'pɒlətɪks/  
rope /rəʊp/

### Adverbs

badly /'bædli/  
bitterly (cold) /'bɪtəli/  
carefully /'keəfəli/  
fast /fɑːst/  
gradually /'grædʒuəli/  
hard /hɑːd/  
heavily /'hevɪli/  
loudly /'laʊdli/  
luckily /'lʌkɪli/  
quietly /'kwaɪətli/  
slowly /'sləʊli/  
well /wel/



## Unit 13

### Celebrations

birthday cake (n) /'bɜːθdeɪ keɪk/  
celebrate (v) /'seləbreɪt/  
fireworks (n) /'faɪəwɜːks/  
New Year's Eve (Day) (n) /nɜː jɪəz 'iːv/

### Phrasal verbs

fall off /fɔːl 'ɒf/  
get across /get ə'krɒs/  
give up (smoking) /gɪv ʌp/  
go off /gəʊ 'ɒf/  
go on /gəʊ 'ɒn/  
keep up /kiːp 'ʌp/  
stick to /'stɪk tuː/  
take up /teɪk 'ʌp/  
throw away /θrəʊ ə'weɪ/  
work out (a problem) /wɜːk aʊt/

### Verbs

be going to /biː 'gəʊɪŋ tuː/  
have a shower /hæv ə 'ʃaʊə/  
must /mʌst/  
record /re'kɔːd/

### Nouns

resolution /,rezə'luːʃən/

## Unit 14

### Verbs

bow /baʊ/  
kiss /kɪs/  
reply /rɪ'plai/  
should /ʃʊd/  
touch /tʌtʃ/

### Nouns

custom /'kʌstəm/  
leather /'leðə/  
queue /kjuː/  
tip /tɪp/

### Adjectives of personality

cheerful /'tʃɪəfʊl/  
dishonest /dɪ'sɒnɪst/  
disorganised /dɪs'ɔːgənəɪzd/  
dull /dʌl/  
friendly /'frendli/

funny /'fʌni/  
hard-working /,hɑːd'wɜːkɪŋ/  
honest /'ɒnɪst/  
kind /kaɪnd/  
lazy /'leɪzi/  
miserable /'mɪzərəbl/  
nervous /'nɜːvəs/  
organised /'ɔːgənəɪzd/  
relaxed /rɪ'læksd/  
rude /ruːd/  
unfriendly /ʌn'frendli/  
unkind /ʌn'kaɪnd/

### Adjectives of opinion

attractive /ə'træktɪv/  
awful /'ɔːfʊl/  
brilliant /'brɪljənt/  
boring /'bɔːrɪŋ/  
dreadful /'dredfʊl/  
interesting /'ɪntrəstɪŋ/  
ugly /'ʌgli/

## Unit 15

### Verbs

ask somebody out /ɑːsk ,sʌmbədi 'aʊt/  
burn /bɜːn/  
can't stand /kɑːnt 'stænd/  
collapse /kə'læps/  
drop /drɒp/  
feel /fiːl/  
frighten /'fraɪtən/  
keep calm /kiːp 'kɑːm/  
might /maɪt/  
overturn /'əʊvətɜːn/  
recognise /'rekəgnaɪz/  
show /ʃəʊ/

### Nouns

danger /'deɪndʒə/  
gorilla /gə'rɪlə/  
gun /gʌn/  
shark /ʃɑːk/  
situation /,sɪtju'eɪʃən/

### Compound nouns

bank robber /'bæŋk ,rɒbə/  
firefighter /'faɪə,faɪtə/  
mountain climber /'maʊntɪn ,klaɪmə/  
parachute jumper /'pærəʃuːt ,dʒʌmpə/  
racing driver /'reɪsɪŋ ,draɪvə/

underwater photographer /,ʌndəwɔːtə' fə'tɒgrəfə/  
/fə'tɒgrəfə/

### Adjectives of feeling

annoyed /ə'nɔɪd/  
annoying /ə'nɔɪɪŋ/  
bored /bɔːd/  
brave /breɪv/  
calm /kɑːm/  
excited /ɪk'saɪtɪd/  
exciting /ɪk'saɪtɪŋ/  
frightened /'fraɪtənd/  
frightening /'fraɪtənɪŋ/  
interested /'ɪntrəstɪd/  
interesting /'ɪntrəstɪŋ/  
terrified /'terəfaɪd/  
tired /taɪəd/  
tiring /'taɪəɪŋ/

### Everyday English

Hang on. /hæŋ 'ɒn/  
How should I know? /həʊ ʃəd 'aɪ nəʊ/  
No big deal. /'nəʊ brɪg 'diːl/  
No way! /nəʊ 'weɪ/

## Unit 16

### Animals

alligator (n) /'ælɪgətə/  
cow (n) /kaʊ/  
frog (n) /frɒg/  
mouse (n) /maʊs/  
parrot (n) /'pærət/  
rabbit (n) /'ræbɪt/  
snake (n) /sneɪk/  
tarantula (n) /tə'ræntjələ/  
tiger (n) /'taɪgə/

### Verbs

bite /baɪt/  
collect /kə'lekt/  
complain /kəm'pleɪn/  
seem /siːm/

### Verb + noun pairs

break a record /breɪk ə 'rekɔːd/  
build a house /bɪld ə 'haʊs/  
raise money /reɪz 'mʌni/  
take a risk /teɪk ə 'rɪsk/  
tell a joke /tel ə 'dʒɔːk/  
win a prize /wɪn ə 'praɪz/

### Nouns

album /'ælbəm/  
anniversary /,ænɪ'vɜːsɪəri/  
charity /'tʃærɪti/  
collection /kə'leɪʃən/  
death /deθ/  
escape /ɪ'skeɪp/  
fan /fæn/  
fingernail /'fɪŋgəneɪl/  
ghost /gəʊst/  
head /hed/  
hit /hɪt/  
look-alike /'lʊkəlaɪk/  
neighbour /'neɪbə/  
record /'rekɔːd/  
sighting /'saɪtɪŋ/  
sky-diver /'skaɪ,daɪvə/  
wheelchair /'wiːltʃeə/  
world record /wɜːld 'rekɔːd/

### Adjectives

mad /mæd/  
middle-aged /,mɪdl'eɪdʒd/  
poor /pɔː/



Herbert Puchta and Jeff Stranks

# English in Mind

## \* Student's Book 1

*English in Mind* is a five-level course for teenagers which combines engaging content with a strong focus on grammar and vocabulary. It takes students from beginner to upper-intermediate level and is ideal for mixed-ability classes.

### Organised learning

- Each level contains 16 units, grouped into four modules
- Clear learning objectives and 'Check your progress' sections help students plan their learning and monitor progress
- 'Unit check' sections after every unit in the Workbook

### Imaginative content

- Thought-provoking reading and listening topics expand students' knowledge of the world
- 'Culture in Mind' sections give an insight into different aspects of English-speaking life
- Entertaining photostories present contemporary spoken English in a natural context

### Dual entry

- Starter level is for complete beginners
- Level 1 is for elementary students and contains a 16-page 'Starter section' to revise key language
- Levels 2, 3 and 4 take students from pre-intermediate to upper-intermediate

### Independent learning

- Free self-study CD-ROM with the Workbook
- Class projects and real-life writing tasks help students create language portfolios
- 'Skills Tips' in the Workbook to develop study skills and exam techniques

Council of Europe Level:	Cambridge ESOL Exams:	
A1	English in Mind Starter	
A2	English in Mind 1	KET
	English in Mind 2	
B1	English in Mind 3	PET
B2	English in Mind 4	FCE

### Student's Book

#### Workbook

\* Free Audio CD / CD-ROM

#### Teacher's Book

#### Teacher's Resource Pack

\* Extra photocopiable materials

\* Diagnostic and progress tests

#### Class Audio CDs

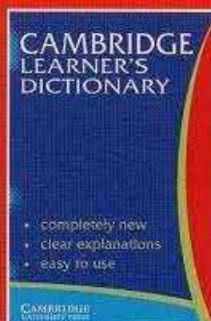
#### Class Cassettes

#### Web support

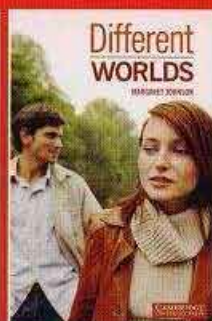
\* [www.cambridge.org/elt/englishinmind](http://www.cambridge.org/elt/englishinmind)

We recommend for use with

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